

THE ROLE OF BEHAVIORAL EDUCATING CHILDREN IN TAKING AWAY FROM DEFAULTS

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Abstract

Children are the smallest members in all families that are influenced by other members, particularly parents. They need to learn about everything around themselves and know difference between goodness and fault. Parents should use a good applied pattern of behavior to educate them about things and jobs in family and in society they live. They should learn them values and a good method to face all behaviors and things they will observe in their lives. There are many different things and problems around each person that should be learn and experienced in childhood ages. Every thing parents do and don't do and each behavioral pattern they follow, will be affective to accept for their children, at least affect on social pattern for children to form children obey applied and effective. In fact, children like to do more things their parents do. Indeed children are influenced by their behavior and more. The pattern which they like to obey. The most important members in a society configuration are children, why they will be next fathers and mothers and will be responsible in next society. Of course the basic reference we use to form behavioral and applicable method for a person in our religion is the holy Koran. In Islam, we should do things and tasks according to a safe behavioral and faith pattern that was used by our prophets and Islamic scientists. If we obey this pattern and do all things in our lives, children learn a good and complete way to live safely and will develop applied. In this paper following an annual research as a postgraduate thesis, we discuss about different problems and values to educate our children to live as a good and without dissipating effects in their lives. At last, we could show how they will be away from defaults and sins will be cancelled from our society.

Keywords: Children, Education, Behavior, Default.

Introduction

Philosophers and social scientists have studied about society and behavioral patterns in families are used to educate children to teach them behavioral pattern they want to learn them. In fact an important aspect of a society to remain safe and develop well in all fields and aspects in life and work is sociology.

However the responsibility of behavioral education of children is a job parents should do completely; and if a child does a sin such as struggle or a death, basic rules know his/her parents as this act responsible in opposite of law (1 & 2). In regards of the classic school in law, reference age for adulthood has been 16 years old and for Neo classic school in law, each person who does sins, child or adult ones, should be punished. In very last ages, governors judged about sins that persons did and local governors did judgment of every struggle (5). According to the earlier of this century in Iran, each child did sin or default less than 18 years old, in the basis of his/her act, they refer he/she to some educational centers or delivered them to their families in return of a guarantee in learn correct way of life after. In the Beijing rules book, death and prison for all of life time are not used for children less than 18 years old (4). In past years in some places on the earth, sins and defaults done by children or servants in families were faced families to pay some money or hitting family in return (3). And in other places, children between 15 and 18 years old were punished or have to be in prison for some months dependent to their sins and defaults (4). The human history has shown that people did sins and defaults from very last years and they had to perform some guaranteed acts in opposite them (The holy Koran). In ancient ages, children who did sins or default, should be punished severely (1). Paying attention to children behavioral education returns to right concept and theoretical basis of responsibility that should be investigated according to society optimizations (3). Responsibility is defined as duty and tasks person should do in his/her society lives (2). There are different punishment patterns and methods in different societies according to their values and improvements. Importance of educating children

behaviorally is very high in value and it causes the society would be safe and well in respecting values about society goodness.

Discipline necessity for children

. Good discipline is not punishment

Discipline and *punishment* are different. Punishment is supposed to make a person choose not to repeat bad behaviour. But, from punishment, especially physical punishment, children learn how the powerful make rules and the weaker must go along with it, or else. They might learn to avoid being honest about mistakes or to divert the blame on to others (“he did it, not me,” “it’s not my fault”). Because young children do not *choose* to mis-behave, they can feel like failures if punished over and over.

. Good discipline teaches

Punishment teaches what is wrong, but does not help a child learn what is right. The goal of discipline is to teach. It teaches self-control and socially acceptable behaviour. You encourage good behaviour by correcting misbehaviour and praising good behaviour. Discipline is an opportunity to model respect, patience, and good problem solving. In the long run, you teach them to decide all by themselves to do the right thing.

. Good discipline is not a power struggle

“Do you want to go to bed?” “No!” “But it’s 9 o’clock so you need to get to bed.”

“*YOU CAN’T MAKE ME!*” You are in a power struggle. Where do you go from here?

With small children, you *can* make them: you can pick him up and take him to bed. But is that going to work when he is 12?

. Good discipline never involves physical violence or threats of violence

Never, ever hit a child. If you find yourself using physical discipline like spanking, you may be getting yourself into power struggles, exercising your power as the bigger and stronger person. Re-assess your overall discipline strategy and look into ways to

replace spanking. For example, try time ins or time outs, but no more than one minute for each year of the child’s age (i.e., two minutes for a two-year-old).

. Good discipline does not involve insulting or demeaning comments

For abusive parents, “discipline” means yelling, blaming, and putting the child down.

This teaches a child he is a bad person, not a person who has exercised bad judgment or engaged in bad behaviour. Also, don’t put down one child by favouring or praising the other.

. Good discipline does not involve anger and over-reactions

Good discipline is a planned out strategy to encourage good behaviour and discourage bad behaviour. It is consistent and fair.

Beliefs of Islam

The main belief of The Nation of Islam and its followers is that there is no god but Allah. Their most important worship is praying five times a day. The official beliefs as stated by the Nation of Islam have been outlined in books, documents, and articles published by the organization as well as speeches by Elijah Muhammad, Malcolm X, Louis Farrakhan, and other ministers. These include inflammatory statements as well as the pejorative use of the term “white devils” to refer to white people. Many of Elijah Muhammad's teachings may be found in *Message to the Blackman in America* and *The True History of Jesus as Taught by the Honorable Elijah Muhammad*. Many of Malcolm X's teachings of NOI theology are in his *The End of White World Supremacy*, while a later more critical discussion of those beliefs can be found in *The Autobiography of Malcolm X*, co-written with Alex Haley. Passed down via written lessons from 1930 to 1934 from Wallace Fard Muhammad to his student Elijah Muhammad, referred to and titled *The Supreme Wisdom*, the Nation of Islam continues to teach its followers that the present world society is segmented into three distinct categories. It teaches that from a general perspective, 85% of the world's people of all races and faiths are the deaf, dumb and blind masses of the people who "are easily led in the wrong direction and hard to lead in the right direction. These 85% of the masses are said to be manipulated by 10% of the people who are referred to as the rich slave-makers of the masses of the people. Those 10% rich slave-makers are said to manipulate the 85% masses of the people through ignorance, the skillful use of religious doctrine, and the mass media.

The third group referred to as the 5% is the poor righteous teachers of the people of the world who know the truth of the manipulation of the 85% masses of the people by the 10% and that 5%, the righteous teachers, are at constant struggle and war with 10% to reach and free the minds of the masses of the people.

An applied instant

Nigeria is located on the coast of western Africa and has a surface of 923,768 square km. It is Africa's most populous country with an estimated population of about 120 million¹, with an annual growth rate of 2.9%. The country consists of over 400 ethno-linguistic groups. The major languages spoken include Yoruba, Ibo, Fulani, Hausa, Edo, Ibibio, Tiv, Efik, Nupe and Igala. Nigeria is a Federal Republic composed of 36 states and one Federal Capital Territory (Abuja). The states are further subdivided into 589 local government areas. Nigeria operates a presidential system of government with an elected President, who is also Commander-in-chief of the Armed Forces, and a bicameral legislature comprising a Senate and House of Representatives. There are three levels of government in the country with federal, state and local governments. State and local governments are in charge of the implementation of the national policy as defined and monitored by the federal authority. Nonetheless, each state has its own government, laws and judiciary. The current political structure is based on the 1999 Constitution of the Federal Republic of Nigeria, which was promulgated on May 5th 1999, by the Abubakar Abdulsalami led military government. President Olusegun Obasanjo of the Peoples' Democratic Party (PDP) took office on May 29, 1999 for a four-year term, after 16 years of military rule. He was re-elected on April 19th 2003 for his second (and last) mandate. For several years Nigeria has been criticized for the human rights and children's rights violations perpetrated on its territory. The current government claims to engage itself in the application of international standards and in the elaboration of a national legislature able to provide better conditions for the children.

Perspectives on Parents, Children and Development

Views on child abuse do not exist in a vacuum. Instead, these views are interwoven with perspectives on parents, parenting, views of children, and knowledge of child development. This section examines the perceptions of broader societal issues that can influence the public's views of the narrower issue of child abuse. The research suggests that the public has serious concerns about the nation's children, seeing them as irresponsible and unlikely to make the country a better place in the future. The public holds parents responsible, reporting that parents are doing a worse job than earlier generations and that parental inattention is a more serious problem facing families than drugs, divorce or inadequate schools. Much of the problem, according to the public, is the decline of two-parent families and the rise of dual income families. Americans believe that two parent families are best for children, but just having two parents is not enough. The public gives the same dismal ratings to dual income families that it does to single parents. Americans want one parent to stay at home or work part-time, but not because they are against women in the workplace. In fact, they support working women and think women's rights have not gone far enough. Instead, the public is concerned about the high proportion of dual income families because it believes children are better off when one parent stays home, and it suspects that greed has outpaced sacrifice, when it comes to family priorities. In many ways, the public has a good understanding of child development. Americans know that a child's environment and relationships can influence development and recognize the importance of emotional closeness between parent and child. Similarly, they recognize the detrimental effects of a child witnessing violence between parents. In other ways, however, a significant proportion of the public is misinformed about development. Many people have developmentally inappropriate expectations of children that may influence how parents choose to discipline.

Conclusion and Discussion

Adulthood age depend on environ conditions, geographic fields, genetics and local circumstances, and it is different in various locations of a society. According to psychological and sociological studies have proved that spiritual balance is got between 16 and 18 years old. In Islam, sexual power and tendency to be with other sex is an important and apparent index of adulthood age. As a result of it, this age is appointed as 15 years old for sons and 9 years old for girls. In fact and according to a correct

logic, if an adult person (son or boy) does a sin or fault, he/she should pass a time in a center for learning politely. Some important factors to form behavioral pattern in a person characteristics are family and friends. Parents should use a correct and complete pattern in behavior and acting in their life and also they should take care of their children in selecting friends and children should face with safe and polite persons in their age group. In fact, friends are as children teachers in their around environment. Child learns some acts and behavior by getting a pattern from his/her friends. Making culture in society for teaching children to behave correctly and face with things, states and situations well. Also punishment pattern in judge centers should be the base of fining fault men and women. Therefore, the most important effective factors in forming behavioral and social acting of persons in society, particularly children, are: genetics, family, environment, friends and teachers. If a child would be learnt well with regards to behaviors, next society will be safe socially. To have a safe society with regards to psychological and behavioral patterns acceptable for complete people; we should learn to grow our children under safe sociological circumstances. We should use good hypothesis and learn children how live well without dissipative and harmless effects in life.

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