
*INTEGRATING ULUL ALBAB EDUCATION AND SCIENCE
EDUCATION IN DEVELOPMENT INSAN TA'DIBI
GENERATION : A CASE STUDY OF MARA JUNIOR SCIENCE
COLLEGE(MJSC)*

Mohd Shahril Bin Ahmad Razimi

MRSM Pendang Malaysia

Shahri1977@yahoo.com

Prof Dr. Sidek Baba

International Islamic University of Malaysia

Cikgusidek@yahoo.com.my

Introduction:

The integration of Islamic education into all curriculum programs in schools, Madrasah(Old Traditional Schools) and MARA Junior Science Colleges are not something that is easy to be implemented by the makers of this curriculum. These academic programs offered are from various fields including science and technology, social science, literary and etc. Eventually there are rough areas not associated regularly with the field of Islamic education such as science and technology and literature, especially if the approach used to teach secular subjects .thus such areas, it requires a particular approach to the authorities in an effort to integrate al -Koran branching into various science in the curriculum offered.

Background of Study

This program is a spark of his own idea MARA chairman namely YB Dato 'Seri Idris Jusoh in an attempt to provide *Ulul Albab* program is an educational program of integration between the programs available there (Science streaming) with the religious school program including Tahfiz Al-Quran. MJSC *Ulul Albab* education programs will give birth this *Albab* professional experts, and entrepreneurs technocrats well versed in the field of religion-based al-Quran and Sunni as *Ulul Albab* generation. Innovation and leader in MARA pioneer *Ulul Albab* education system. This main objective of this program is to give birth *Albab Ulul* generation of believers, devoted, knowledgeable, noble, skilled, responsible and devoted to religion, nation and state. Accordingly, MJSC Kota Putra Besut Terengganu Malaysia has been selected as a pioneer to the program.

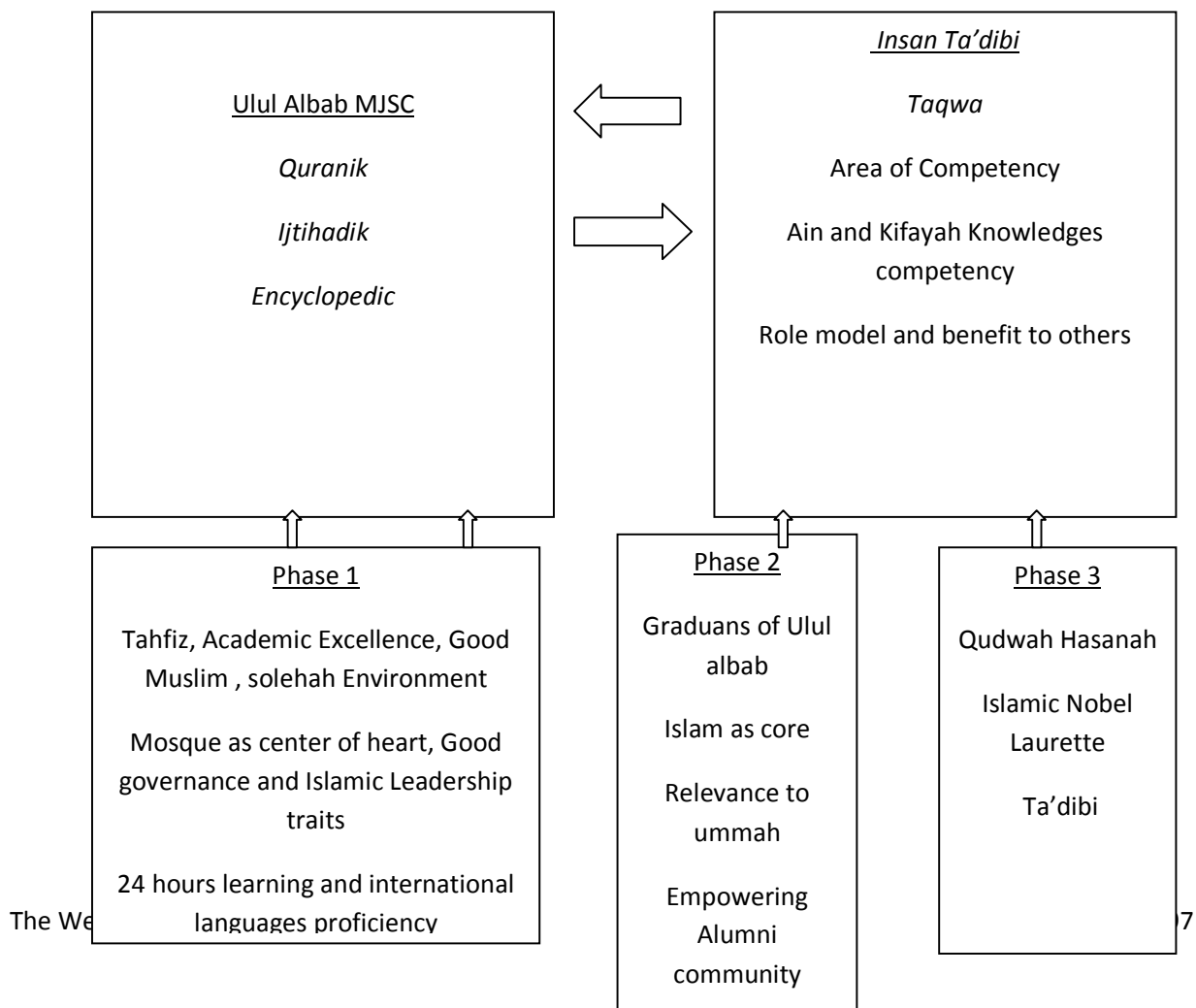
Based backup YB Dato 'Seri Idris Jusoh Recent Chairman of MARA *Ulul Albab* implementation program at MJSC and proposed to BPLM to further implement to MJSC *Ulul Albab* program South Zone instead of the pioneer one at MJSC Kota Putra Terengganu. This effort will widen the concept of *Ulul albab* to other MJSC in Malaysia .It will take party and will take some initiative to realize that desire. These are : --

- i. *Ulul Albab* attend the briefing on 03 November 2009 in Headquarter Office MARA.
- ii. Tour 'Benchmarking' in MRSM Kota Putra and *Imtiaz* (Excellence)School Terengganu.
- iii. Forming 'Steering Committee' to carry out *Ulul Albab* programs.

Initial studies showed that this *Ulul Albab* program has be carried out in expected MJSC in need It is not going to interfere with the programs available here. It is simply an additional fact the programs available there. But there are some things that need to ensure the triumph depth discussion at Expected implementation MJSC..

Conceptual Objective:

- i. Maternity generation al-Quran the believers, devoted, knowledgeable, noble, skilled, responsible and master the skills and academic and soft skill can devote to religion, nation and country.
- ii. Maternity students who backgrounder with Science and *Tahfiz* al-Quran who mastered the skills "soft skills" to be eligible for the study of professional and technical fields everywhere famous universities throughout the world.
- iii. Maternity students who can memorize al-Quran 30 *juzuk* in 3-year period of study in MJSC system and foster scientific culture of al-Quran with ICT as a value added approach.

Study Framework

Programme Structure

i. Aspects of Quranik

– Memorization Of 30 juzu 'Al-Quran and understand it based on the concept read, remember, schools of, the thought, and disseminate.

- Teaching and learning carried out in a formal classroom and informal.
- Target of memorization is 30 juzu 'Al-Quran in 3-year period.

ii. Aspect encyclopedic

- Knowledgeable and highly skillful person, a source of reference community as well as master various fields of knowledge and skills.
- Mastering insaniah skills, and academic subjects through the program Kika implemented.
- Mastering the principles of skills through programs KAT 1.
- Mastering the ICT and the latest developments.

iii. Aspect of Ijtihadik

- Affordable to give views in solving problems ummah, optimize critical thinking, positive creative thinking, critical and innovative and high tech.
- Clubs accompanies such a high-tech robotic.
- Involved in the activities of stabilizing co-curriculum for akhlak (Islamic noble behaviors), physical minded development and students.
- Accompanying activities of-delivery activities of entrepreneurship for students who business minded .

Backup Implementation

a. Students conceded:

- i. MJSC reserve a right for this program is conducted at the beginning of the year before specific students enrollment to Level 1, 2010.
- ii. By that time, the student selection process needs to be done well out after UPSR result released.
- iii. Election conducted by the parties with the cooperation BPLM MJSC parties.

- iv. The same format as the election conducted by MRSM Kota Putra just added one test specifically element Quran Recitations to ensure the student is really good at reading the Quran is not merely memorize.
- v. Students are admitted to be called a week earlier than other students to be given brief about this program.

b. Process Implementation: (Example)

- 20 to 27 October 2009 - Formation and Paper Backup 'Steering Committee'
- 02 November 2009 - Mesyuarat 'Steering Committee' which first
- 03 November 2009 - briefing on Headquarters Office of MARA
- 11 to 12 November 2009 - visit by 'Benchmarking' to MRSM Kota Putera Terengganu and Imtiaz School.
- 16 to 19 November 2009 – Set up Class Time Schedule
 - Daily Schedule lesson for students
 - Apply an additional teacher.
- 19 November 2009 - briefing to the students.
- 20 November 2009 - briefing to teachers and staff.
- November - December 2009 - interview and selection process of students.
- End December 2009 - Students register entry.

c. Implementation Module

Memorialization / *Hafazan*

- Informal Class
 - Starting a half hour before dawn and dialed after Solah dawn that morning at 6:45.
 - Starting after Isyak so 10:00 PM (Talaqqiwal Musyafahah (comprehensive reading).
 - Hafazan / Deuteronomy.
- Formal Class

- Starting at 7:40 until 9:00 o'clock in the morning and 3:00 to 3:40 pm.

- 7:40 to 9:00 am (Tasmi '& Murajaah Sabaq)

- 3:00 to 3:40 evening (Murajaah).

* Under the methodology in performing Talaqqi and Musyafahah (comprehensive reading)- each student will read in front of teachers.

d. *Student Daily Schedule*

A. Day academic session (Monday until Sunday)

PERIOD	Activities of
5:00 to 6:00 pg	Up in the morning & performing Solah Subuh together
6:00 to 6:45 pg	Class Tahdir in musolla
6:45 to 7:10 pg	Breakfast
7:10 pg	Students out of the dorm & inspection booth
7:10 pg	Morning Roll-Call
7:40 pg - 9:00 pg	Class Tasmi '&
9:00 pg - 2:00 ptg	Academic Session
2:00 to 3:00 ptg	lunch / Performing Solah Zohor together / Oalulah in musolla
3:00 to 3:40 ptg	Class KMM
3:40 to 4:30 ptg	Class Academic / Prep / Encounter HR / Society
4:30 to 5:00 ptg	tea break & Solah Asar
5:00 ptg	Murajaah
5:30 to 6:30 ptg	sports / Riadah
6:30 to 7:00 mlm	Dinner
7:00 to 9:00 mlm	Solah Maghrib / Tazkirah /performing Solah Isyak together
9:00 to 10:00 mlm	Class group memorialization in musolla
10:00 to 11:00 mlm	Stock Class Night
11:00 to 11:30 mlm	Supper
Mlm 11:30	Lights out

B. Academic Day (Friday)

PERIOD	Activities of
5:00 to 6:00 pg	Up in the morning & Solah Subuh together
6:00 to 6:45 pg	Class Tahdir in musolla
6:45 to 7:10 pg	Breakfast
7:10 pg	Students out of the dorm & examine the booth.

7:10 pg	Morning Roll-Call
7:40 to 9:00 pg	Class Tasmi ' & KMS
9:00 to 12:40 ptg	Academic Session
12:40 to 3:00 ptg	Solah Friday / lunch / Qailulah in musolla
3:00 to 3:40 ptg	Preparation Class
3:40 to 4:30 ptg	Class academic / Prep / Encounter HR / assembly
4:30 to 5:00 ptg	Evening drinks & Solah Asar
5:00 to 5:30 ptg	Murajaah
5:30 to 6:30 ptg	sport / Riadah
6:30 to 7:00 mlm	Dinner
7:00 to 9:00 mlm	Solah Maghrib / Tazkirah / Solah Isyak together
9:00 to 10:00 mlm	Class group memorialization in musolla
10:00 to 11:00 mlm	preparation study Night
11:00 to 11:30 mlm	supper
Mlm 11:30	Lights out

C. Day weekend (Saturday)

PERIOD	Activities
5:00 to 6:00 pg	Up in the morning & Solah Subuh together
6:00 to 6:45 pg	Class Tahdir in musolla
6:45 to 7:30 pg	Breakfast
7:30 pg	Students out of the dorm & examine the booth.
7:30 pg	Morning Roll-Call
8:00 to 9:20 pg	Class Tasmi ' &
9:20 to 12:00 tgh	Class Supplies
12:00 to 6:00 ptg	Outing (follow turn)
12:30 to 1:30 ptg	lunch
1:30 to 2:00 ptg	Solah Zohor together
2:00 to 4:30 ptg	Students activities
4:30 to 5:00 ptg	Evening drinks & Solah Asar
5:00 to 6:30 ptg	sport / Riadah
6:30 to 7:00 mlm	Dinner
7:00 to 9:00 mlm	Solah Maghrib / usrah (family group) / Solah Isyak together
9:00 to 10:00 mlm	Class memorialization in musolla
10:00 to 11:00 mlm	Activities of Students
11:00 to 11:30 mlm	supper
Mlm 11:30	Lights out

Weekend Sunday (Sunday)

PERIOD	Activities
5:00 to 6:00 pg	Up in the morning & Solat Subuh berjemaah
6:00 to 6:45	Tazkirah (remembering)
6:45 to 7:30 pg	Class Tahdir in musolla
7:30 to 8:00 pg	Breakfast
8:00 to 10:00 pg	cleaning dorm & inspection booth
10:00 to 10:30 pg	Morning drinking
10:30 to 11:30 pg	Class Tasmi '&
11:30 to 12:30 tgh	Activities of Students
12:30 to 1:30 ptg	Lunch
1:30 to 2:00 ptg	Solah Zohor together
2:00 to 3:00 ptg	Preparation class
3:00 to 4:30 ptg	Activities of Students
4:30 to 5:00 ptg	tea break & Solat Asar
5:00 to 5:30 ptg	Murajaah
5:30 to 6:30 ptg	sport / Riadah
6:30 to 7:00 mlm	Dinner
7:00 to 9:00 mlm	Solah Maghrib / Tazkirah (remembering)/ Solah Isyak together
9:00 to 10:00 mlm	Class memorialization in musolla
10:00 to 11:00 mlm	Preparation class
11:00 to 11:30 mlm	Supper
Mlm 11:30	Lights out

Conceptual Learning Methodologies :

This study examined the approach taken by one of the MARA Junior Science College stream in increasing generation *Ulul Albab* to integrate education Qur'an and Science in their curriculum. This case has significant value in the birth of the Muslim community who have a creative thinking abilities ,critical and innovation in science but plus the power of appreciation and teaching of the Qur'an in the early stage continuum to secondary level .Founded from the students selected from targeted MJSC derived with data collection and analysis interview techniques document .Purposely around 30 people have been selected respondents through selected sampling (purposive sampling). They consist of 5 people Al-Quran teachers, science teachers 5 composed than physics, chemistry and biology, and comprised 20 students than male students and girls .while the document analysis is also done in the case study in the form of MJSC perspective in order to obtain several assessment instruments and effectiveness learning measurement

Programs listed are conducted structurally .Some of the literature studies have been done before that states that this integration is almost absorb in various field should be done directly as programs related to science and technology (Aziah Ismail: 2007). In total, taking the initiative for the integration of various disciplines based al-Quran is a empowering education business in an increasingly Islamic world and improve excellent life for the muslim people which delivery *Ulul Albab* generation in the development of superior civilization accordance with Islamic teachings methodologies.

From the study case already made showed that the selected respondents agreed that the existing of MJSC *Ulul Albab* concept is essential in order to empowering the human capabilities in Islamic approach without isolated the secular curriculum. Even thought this case only based on concept of *Ulul albab* in last 2 years, the limitation is only on concept itself. The assessment made by using interview methodology and selected 30 person for sampling

purpose. The results obtained by the researcher and showed that the relevancy of performing *Ulul albab* for the ideal Islamic education system and suggested to be implemented to all the Muslim world schools. The keyword for establishing this *Ulul albab* is knowledge integration and great knowledgeable *quranic*, ensiklopedic, and ijtihadik.

References :

- Kementerian Pelajaran Malaysia.(2001).***Pembangunan pendidikan 2001-2010: perancangan Bersepadu penjana kecemerlangan pendidikan***.kuala Lumpur:Kementerian Pendidikan Malaysia.
- Mahayuddin bin Abu Bakar.(1986).***Pengurusan Islam konsep & amalannya di malaysia***. Sintok: UUM
- Schultz,T.W (1977).***Investment in Human Capital***.Dalam Karabel & Halsey eds.*Power and Education*.New York: Oxford University Press.
- Zainol Abidin bin abd Rashid.(1992). ***Malaysia pada abad 21: pembangunan sumber tenaga Manusia***.Kuala Lumpur: Dewan Bahasa Dan Pustaka.