

Perceptions Before and After Taking an Adult Education Class Focusing on Gender Issues

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The researcher examines if there is any discernible change in perceptions that can be documented using qualitative questions answered by students taking the class, Issues in Adult Education: Gender, in Summer 2011 and Fall 2012. The class is a mini-mester intensive course for students in the Master's and Doctoral programs at a University in South Texas. The pre and post surveys are using questions and human figure drawings to capture perceptions at the start and completion of the class. The researcher has been examining training at corporations and how it may change the perceptions of the employees in regard to diversity. This pilot study will help the researcher examine if this type of qualitative questioning can be used to demonstrate changes in perceptions after new information is introduced to participants. The presentation will provide the analysis of the data from the two classes and the opportunities for education, training, and development in the corporate environment.