

The efficiency of proposed activities to develop some of human rights concepts that were mentioned in the primary school curriculums of social and national educations

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Abstract

The present study investigated the effectiveness of the activities proposed for developing some human rights concepts which are contained in elementary stage (4th grade) social education and national education books. To achieve this objective the researcher designed the following tools:

- A list of human rights concepts which should be included in elementary stage (4th grade) social and national education books.
- An analysis of the content of elementary 4th grade social and national education books.
- A collection of activities designed to develop some human rights concepts contained in the content of elementary stage 4th grade social education and national education books.
- An achievement test to measure the effectiveness of the activities proposed to develop some human rights concepts.

The researcher used the experimental method for measuring the effectiveness of the proposed activities as well as the descriptive analytic method in addition to the content analysis technique and results indicated that:

1. The distribution of the concepts related to human rights was generally varied. Some human rights concepts were repeated many times, whereas other concepts were repeated few times or were not repeated at all. This could be due to the fact that there are no definite criteria for the human rights concepts and that the members of the committees responsible for designing social and national education books were not specialized in human rights.
2. There were statistically significant differences at 0.05 of confidence between the mean scores of the students in the pretest and posttest in favor of the post test.
3. Black adjusted gain ratio was 1.36 which is proved to be effective according to the minimum level specified by Black (1-1.2), this could be due to the effect of the proposed activities on the students performance in the post achievement test as well as the fact that learning through activities plays an important role in developing students concepts of human rights.