Human Rights of the students in History's curriculum in the kingdom of Saudi Arabia

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Kingdom of Saudi Arabia pays attention since foundation to human rights. Article one of the basic systems of the government in the kingdom that kingdom of Saudi Arabia is Arabic Islamic state of full sovereignty. The state's religion is Islam and the constitution is Quran and Sunnah "teaching of our prophet Mohamed. article 26 stipulated that " state shall protect human rights in accordance with Islamic Sharia " consequently , obligations and responsibilities of the state regarding the human rights shall be based on Islamic Sharia rules like comprehensive securing of basic human rights.

Human rights are as old as Islam. It is not out of political or civil contemporary conditions as the situation in western human rights. the basic human rights in Islam is God honoring to follow up to holy Quran " we have honored the human being " Al issra 70" therefore ,the kingdom of Saudi Arabia joined international conventions related to human being as such conventions are matching with the state's system and constitution.

Kingdom of Saudi Arabia joined the international declaration of human rights in 1947. But was conservative regarding article 16\18 as such article are contradicting with Islamic Sharia, Kingdom of Saudi Arabia joined Cairo declaration of human rights which has been approved by Islamic Conference Organization in 5 august 1990 and the convention of child right in 1996 with conservation on the articles that are contradicting with Islamic Sharia's rules and other international conventions.

Recently, the kingdom of Saudi Arabia achieved important steps in the field of caring for human rights and to encourage all the classes of the society to participate in this field by founding national association for human rights in 18\1\1425 corresponding to 9\3\2004. In addition, issuance of royal decree to approve it. The association in non – governmental and none subjected to supervision or control of any governmental body. The association is defending the human rights inside kingdom of Saudi Arabia and outside the kingdom. Moreover, the association also is participating in constructing society of justice and equity and law in accordance with the kind rules of Islamic Sharia. The association also is protecting human rights and to co-operate with international organization working in this field and to fight against injustice, torture and violence.

Based on such important and pioneering step in the field of human rights in the kingdom of Saudi Arabia ,we view that history curriculum must be matching with such attitude as the history subject in particular has important role in forming the emotions of students either male or female and to instill the values of dignity and hour with their civilization and history and to enlighten them with their rights ,through events and models that are mentioned in curriculum in different studying years .although the composer of such curriculum did not connect between events mentioned in their works and it's relation with human rights due to writing of such works long time ago or because some of the writing are writing history in traditional style which is mentioning events only without analyzing them .therefore ,we view that the big burden in connecting such events with human rights lies on the shoulder of the teachers in school 's classes through their explanation and their analysis for the chapters of the book . Teachers are more near to their students, which make them, influence their students greatly if teachers did their work perfectly.

If we review the history curriculum in prep and secondary stages, and review the age's stages in which the students' emotions and thinking is being formed. Let's stop on such events which are linked either directly or indirectly with human rights and shed the light on before the teachers to help them in enlighten our students with
their rights and to graduate new cadres which can help in the field of human rights. One day we shall have one million members in human rights's association. National association of human rights started with forty one citizens only. Especially human rights field is gaining support and encouragement from different systems of the state. Voluntarily work is not born suddenly; it must be insprited in the hearts of our students for many years. Especially for those who care for it like teachers who are linking with the students for many years.

Finally, history curriculum in general contain different events and situations which teachers could use in plant values of human rights for our students while they are on the brink of youth.

*Article 16 stipulated that male and female when reached to mature age ,they can get married and starting family without any restriction due to religion, ethics or nationality…. Etc
* Article 18 stipulated that every person should have the rights of thinking, religion. This right shall include changing his religion or his belief…..Etc