

USING READING MATERIAL TO HELP THE STUDENTS TO USE PHRASAL VERBS IN ENGLISH COMPOSITION

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Abstract

Based on the research "USING READING MATERIAL TO HELP THE STUDENTS TO USE PHRASAL VERBS IN ENGLISH COMPOSITION", the writer has come to an abstract that the data showed the followings criteria:

1. In teaching phrasal verb, creative designs are needed such as by making such stories like in cartoons and authentic material (product labels, advertisements, brochures, newspapers, reports, literacy excerpts, audio recordings, and videotapes) which is going on in current popular language nowadays. These materials may also work as a motivating feature and as a link between students' general knowledge of language and their professional language needs. Authentic materials, being a part of the real world, can serve as excellent resources for introducing language in its real form to English learners whose final goal in using phrasal verbs in their writing to communicate properly in real-world contexts.
2. To understand how deep the understanding of students in employing phrasal verbs in their writing, the pre test is conducted. The result shows that that students' production has low degree in the application of phrasal verbs, when it is compared with the percentage use of One Word Verb from total verb used.
3. After the treatment conducted by the researcher in term of teaching the students of authentic reading materials, the post test shows better results than pre test. The average (mean) percentage of phrasal verb from the total verb used is growing significantly which reaches almost 3.5 times from the result in pre test. In the post test, the students have improved their using of phrasal verb significantly which means that the treatment conducted in this research by the researcher in term of "the use of authentic reading materials as material of teaching phrasal verbs has really reinforce the students significantly in their using phrasal verbs in their writing.