

SOCIO CULTURAL IMPACT ON SECOND LANGUAGE LEARNING

Shirin AlAbdulqader,

Institute of Public Administration, Riyadh, KSA
Indiana University of Pennsylvania, USA.

Abstract

There is always some sort of relationship between effect and performance, and second language learning is in fact a very complicated process that is normally influenced by a large number of stimulators. I am interested in these factors that articulate the final outcome which is (language learning). In a previous study, I focused on the internal factors that influence this procedure such as anxiety, motivation and many others, but through my search I found that learners are also highly influenced by external elements as well because people cannot be separated from their surrounding environment. From the various and many exterior effects, I chose to focus on the social and cultural factors. This article is to investigate the effects of socio cultural factors on the tendency and process of second language learning. Through this study I will try to explore the most effective social and cultural factors that influence the individuals' readiness and aptitude for learning a second language. It is also to inspect whether or not one or a combination of socio cultural factors are predictors of language proficiency and being aware of the fact that the effective concerns of our learners play an important role as barriers to their language learning. We as teachers specifically, aim at making our students aware of their own characters' traits and personal strengths/weaknesses and then help them fulfill their social potentials for better language learning experiences.

Keywords: society, culture, second language learning, and effect.