

ELT MATERIALS FOR VERY YOUNG LEARNERS – A TEACHER’S PERSPECTIVE

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Abstract

The paper will focus on teaching and learning materials used in early English education. The aim is to identify the most important factors linked with selection, implementation and evaluation of materials currently used by Polish teachers in kindergartens. The idea is to investigate the role of materials from teachers' perspective in teaching English to very young learners. The project involves two stages - a questionnaire study and an analysis of course books currently used in teaching English to very young learners. The data will be collected in the Cieszyn Silesia region and based on a set of criteria including content and activities, graphic design and illustrations. It is hoped that the results from the research project will enrich the process of English education in the pre-primary stage and the process of materials design for children in kindergartens.

Key words: ELT materials, course books, very young learners, teacher's perspective.