DEVELOPMENT OF LEARNING RESOURCE ROOM FOR THE LANGUAGES AND TRANSLATION DEPARTMENT AT THE UNIVERSITY OF TABUK

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Language proficiency is best raised through active and frequent use. It is important to provide students with maximum English exposure as well as meaningful and purposeful activities through which they can learn and apply the language.

A rich English language learning environment can be created through making full use of the time and resource both inside and outside the classroom. Based on previous studies and experiences of peer Universities; developing learning resource room has become widespread in Universities, colleges and schools. Besides, the current project attempted to develop a learning resource room for the Languages and Translation Department at the University of Tabuk. The project attempted to find a convenient place for the students of Tabuk University in order to facilitate and develop their language skills throughout resource and technologies.

To achieve the objectives of this project the researchers designed two questionnaires, one for the teachers (in English) and the other for students (in Arabic) to collect their attitudes towards developing learning resource room for the department of Languages and Translation.