

COHESIVE IMPACT OF ICT TOOLS, TEACHERS, STUDENTS AND CURRICULUM ON THE PERFORMANCE OF ESL LEARNERS

Khalida Khan,

Centre for Integrated Mountain Research (CIMR), University of the Punjab, Lahore, Pakistan

Ali Iqbal,

National Commission of Human Resource Development (NCHD)

Shaheen Khan

Higher Education Commission, Islamabad, Pakistan,

Abstract

Teachers, Students and Curriculum are basic contributors in the education system while using Information Communication Technology (ICT) tools but level to which they have manipulated are adding confusion to performance of ESL Learners. The study encompasses the research case study to check the impact of different important variables i.e. ICT tools, Teachers, Students and Curriculum on the Learning of the students of ESL classes in the primary schools of Pakistan. It has incorporated a wider range of variables to check their impact. The data was collected from all the four provinces of Pakistan. From randomly selected schools, a sample size of 500 students was taken. Collected data was analyzed in the SPSS 21.0 to evaluate the impact of these variables in the dependent variable i.e. Learning of the ESL students. All the hypothesis were tested one by one to appraise the results. The hypothesis results were almost the way they were predicted except only one i.e. teacher's method of teaching. It was rejected due to the inadequate training in the use of ICT tools in teaching as the teachers were unable to perform well. Effective learning supported by state of art technology is the prime need, drives equally for qualification and for revision. We hypothesized that the deficiency of integration in acting parameters valuations and course of action leads to incompetent approaches. This study suggests that the teachers need to be imparted enough training to cope with the upcoming trends and the students should also be offered more subjects with advanced teaching techniques. It is also recommended that the curriculum be developed to grasp knowledge with the help of technology then the traditional techniques. This will bring better results to facilitate the education situation of any country.

Keywords: ICT tools, teachers, curriculum, ESL Learning, Students, Pakistan