

CONFUCIUS INSTITUTE: A COMPELLING COLLABORATION

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Abstract

Lessons learned utilizing Kansas State University's Confucius Institute as a case study: Demonstrated engagement by multiple colleges and departments communicating the Confucian ideals of harmony and shared knowledge, to welcome a top class Chinese institute to our campus.

Key words: Globalization, Higher Education, Confucius Institute, Collaboration, Global exchange, Cultural understanding, Diversity, Cross cultural education, China and U.S. engagement