

CAN INTERNATIONAL STUDENTS AND SYRIAN MIGRANTS CREATE A CHANCE TO ESTABLISH A MULTI-CULTURAL EDUCATION SYSTEM?

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The 21st century, we live in, does not surprise us by technological developments rose rapidly while prompting novel and unpredictable sociological phenomena and terms. On the other hand, the contemporary age with full of novelty put gave rise to many problems at the macro-level. As a result of this rapid change, education level is on the rise alongside with the increase in life standards, human rights and democracy that have enabled people to step over sociological strata much more enthusiastically and express themselves with ease. In this respect, that society became multi-cultural paralleled with developments over the discussion whether education must be redesigned on a multicultural basis or not. In this context, the present study aims at investigating the recent developments such as Syrian migrants and the case of international students, though it is still at the beginning and their likely effects in context with establishing a social capital as a pretext to create a multi-cultural education system in line with the global developments.