

HOW DEMOTIVATED ARE LANGUAGE TEACHERS: A KUWAITI COLLEGE PERSPECTIVE (2015-2016)

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Abstract:

Studies on factors that motivate language learners are extensive. They have looked at motivation from different angles, such as teachers being motivators, curriculum, teaching context and the facilities available. However, it would also be interesting to know what the demotivating factors, if any, are not for EFL learners but for EFL instructors. The proposed study will attempt to investigate the reasons behind the demotivation of language teachers in the College of Basic Education in Kuwait. The researchers will design a questionnaire, adapted from Warrington (2003), to be pilot tested, first, then distributed to approximately 46 teachers from the English Department and the English Language Unit from different ages, years in CBE and social status. The questionnaire will aim at covering all the aspects shown in the research questions below. In addition to the questionnaire, random individual interviews will be conducted to report directly on the teachers' beliefs and needs as academics and higher education instructors, which also reflect on the research questions.

Keywords

Motivation, EFL, language, English, Demotivation, college, teachers, higher education